

Examen VWO 2010

tijdvak 1
vrijdag 28 mei
13.30 - 16.00 uur

Engels

tevens oud programma

Engels

Bij dit examen hoort een bijlage.

Dit examen bestaat uit 43 vragen.

Voor dit examen zijn maximaal 53 punten te behalen.

Voor elk vraagnummer staat hoeveel punten met een goed antwoord behaald kunnen worden.

Geef niet meer antwoorden (zinnen, redenen, voorbeelden e.d.) dan er worden gevraagd.

Als er bijvoorbeeld één zin wordt gevraagd en je antwoordt met meer dan één zin, dan wordt alleen de eerste zin in de beoordeling meegeteld.

Let op: beantwoord een open vraag altijd in het Nederlands, behalve als het anders is aangegeven. Als je in het Engels antwoordt, levert dat 0 punten op.

Tekst 1 Must-see tv

- 1p 1 Which of the following quotations indicates why “The Secret Millionaire” has been chosen as “PICK OF THE DAY” (tekst 1)?
- A “a jolly good wheeze” (paragraph 1)
 - B “he now ... life’s obstacles” (paragraph 2)
 - C “thanks to ... approach” (paragraph 3)
 - D “this show’s ... bottom line” (paragraph 4)

Tekst 2 Language dilemma for native English speakers

Hieronder staan zes uitspraken. Drie ervan geven een opvatting weer ófwel van Stuart Wrigley ófwel van Nicoló Milanese.

De andere drie uitspraken geven opvattingen weer die **niet** overeenstemmen met de opvattingen van genoemde personen.

- 1 As most foreigners speak English, there is no need for Britons to speak a foreign language.
- 2 Britons are notoriously incapable of speaking other languages than their own.
- 3 Foreign linguistic influences can only enrich the English language.
- 4 Learning a foreign language does not automatically lead to insight into the cultural aspects of that language.
- 5 The sheer number of foreign languages defeats the purpose of learning a foreign language as a tool for cultural understanding.
- 6 Upper-class Britons tend to look down on foreign immigrants with a poor command of English.

- 3p 2 Noteer het nummer van elke uitspraak, gevolgd door de naam van de persoon aan wie de betreffende uitspraak moet worden toegeschreven. Schrijf “geen van beiden” op, wanneer de betreffende uitspraak aan geen van de twee genoemde personen kan worden toegeschreven.

Tekst 3 De volgende tekst...

- 3p **3** Geef van elk van de volgende beweringen aan of deze wel of niet in overeenstemming is met de inhoud van de passage.
- 1 Managua vindt het moeilijk om met de onontwikkelde eilandbewoners om te gaan.
 - 2 Managua houdt zich verborgen voor zijn vrouw, omdat hij niet gestoord wil worden.
 - 3 Dat Managua “Is be or is be not, is be one big puzzler” opschrijft, is te wijten aan zijn verstoorde concentratie.
 - 4 Managua ergert zich eraan dat zijn beheersing van het Engels voor een vertaling van *Hamlet* tekort schiet.
 - 5 Het gebruik van *kassa* door de mannelijke eilandbewoners zorgt voor snelle beslissingen.
 - 6 Lamua blijft proberen Managua te betrekken bij haar probleem van het verdwenen varken.
- Noteer het nummer van elke bewering, gevolgd door “wel” of “niet”.

Tekst 4 The costly appliance of science

- 2p **4** Geef van elk van de volgende beweringen aan of deze wel of niet in overeenstemming is met de inhoud van de alinea's 1-3.
- 1 If your genes reveal that you are prone to an illness, there is nothing you can do in the way of prevention.
 - 2 The decision to undergo genetic tests should not be taken without considering the consequences.
 - 3 The knowledge that you are unlikely to live long can be used unfairly when taking out insurance.
 - 4 Insurance companies may have taken undue advantage of people whose genetic test results contain bad news.
- Noteer het nummer van elke bewering, gevolgd door “wel” of “niet”.
- 1p **5** Which of the following sentences fits the gap at the beginning of paragraph 4?
- A The build-up of evidence is impressive
 - B The problem is worldwide
 - C This is only the tip of the iceberg
 - D We need not become too alarmed yet
- 1p **6** Which of the following can be concluded about the genetic selection of children from paragraph 5?
- 1 It can be adopted to suit social or cultural views.
 - 2 It has improved the prospects of those with a genetic deficiency.
- A Only 1 is true.
 - B Only 2 is true.
 - C Both 1 and 2 are true.
 - D Neither 1 nor 2 is true.

- 1p 7 Which of the following fits the gap in paragraph 7?
A However
B Moreover
C Similarly
D Thus
- 1p 8 What is the main point made in paragraph 8?
A Parents who rely on genetics to improve their children's chances in education are falling for a hype.
B Parents with academic ambitions for their children might well turn to what genetics has to offer.
C Parents wrongly believe that an academic career guarantees their children's happiness.
- 3p 9 Geef voor elk van de volgende beweringen over "eugenics" (eerste zin alinea 9) aan of deze wel of niet in overeenstemming is met de inhoud van de alinea's 9 en 10.
1 It is by definition an immoral practice.
2 It will attract people whose genes already give their offspring good chances in life.
3 The way it was practised in the past has given it a bad reputation.
4 Its impact depends on whether it does indeed improve hereditary traits.
5 Parents will shy away from it because of the risks involved.
6 Parents will ensure their children only experience its benefits.
Noteer het nummer van elke bewering, gevolgd door "wel" of "niet".
- "can produce an outcome that ... worse off" (paragraph 11)
Eerder in de tekst geeft de schrijver een voorbeeld van deze "outcome".
- 1p 10 Welk voorbeeld?
Geef antwoord door het betreffende zinsgedeelte te citeren.
- 1p 11 What does the writer illustrate in paragraph 11?
A An advantage for everyone ceases to be an advantage.
B Every person tends to think of his own case as special.
C Individual gain may lead to collective loss.
D Unrestrained individual freedom invariably leads to the need for regulation.
- 1p 12 Which of the following quotations contains a moral judgement on the part of the author?
A "Today, ... your genes." (paragraph 2)
B "It may ... this quest." (paragraph 8)
C "The gap ... to bridge." (paragraph 12)

Tekst 5 Knock knock

1p 13 With which of the following could paragraph 2 also begin?

- A However, the pickings...
- B Similarly, the pickings...
- C Thus, the pickings...

1p 14 How is paragraph 3 connected to paragraph 2?

- A It comments critically on the situation described in paragraph 2.
- B It elaborates on the point made in paragraph 2.
- C It shows the consequences of the state of affairs described in paragraph 2.

“that leaves the second option” (alinea 4, eerste zin)

1p 15 Waarop komt de **eerste** optie neer?

2p 16 Geef van elk van de volgende beweringen aan of deze wel of niet overeenstemt met de inhoud van de alinea's 5 en 6.

- 1 A debt-collection agency needs a court order to confiscate a debtor's property.
 - 2 Debt agencies who coach debtors on debt management, have an advantage over their competitors.
 - 3 In general, women are more successful than men in tracking down debtors.
- Noteer het nummer van elke bewering, gevolgd door “wel” of “niet”.

1p 17 Which of the following can be concluded from paragraph 7?

- A A debtor can be pursued for a considerable length of time.
- B Debt collecting may attract criminally-minded people.
- C Debts can be paid off in various ways.

Hieronder staan vijf beweringen. Een combinatie van twee ervan vat de inhoud van de alinea's 8 en 9 samen.

1p 18 Wat is de juiste combinatie?

- 1 Both creditors and debtors are victims of the weaknesses in the current legal system.
- 2 Creditors will recover their losses elsewhere to compensate for unpaid debts.
- 3 Money lenders have only themselves to blame if they do not get their loans repaid.
- 4 Ultimately, debtors will find their financial options limited.
- 5 Under the present circumstances, debtors cannot be dealt with effectively.

Noteer de twee cijfers die de juiste combinatie vormen.

Tekst 6 Common sense abducted

Kies bij iedere open plek in de tekst het juiste antwoord uit de gegeven mogelijkheden.

1p 19

- A art and science
- B facts and figures
- C nerdiness and fanaticism
- D past and present
- E seriousness and absurdity

1p 20

- A Eventually
- B Instead,
- C Moreover,
- D So
- E Yet

1p 21

- A begin to comprehend
- B lay claim to have created
- C remain untouched by

1p 22

- A earthlings
- B extra-terrestrials
- C rational minds
- D serious science fiction

1p 23

- A But some meetings with aliens have all the trappings of realism
- B Not all writers, however, have been so successful as Tolkien
- C Some of the witnesses here do not inspire much trust

1p 24

- A beyond the dimensions we know
- B in a pseudo-intellectual sense
- C in the next world
- D in the world of myths

1p 25

- A conscientiously
- B sceptically
- C sympathetically

- 1p 26
- A old and new research
 - B our minds and emotions
 - C the three approaches
 - D the various memories

- 1p 27
- A a controversial
 - B an imaginary
 - C a significant

- 1p 28
- A authenticated
 - B discredited
 - C dramatised
 - D hushed up

- 1p 29
- A exceeds
 - B lends credibility to
 - C mirrors
 - D puts in doubt

Tekst 7 The divine right to abuse other species

- 1p 30 What is meant by “the soulful-eye standard” (paragraph 1)?
- A The amount of suffering visible in the eyes of animals.
 - B The degree to which pain inflicted on animals is still acceptable.
 - C The degree to which people feel loyalty to their pets.
 - D The extent to which animals evoke compassion.
- 1p 31 Which of the following is the “puzzle” (paragraph 2)?
- A How mankind’s view of its own superiority has led to the justification of animal abuse.
 - B How people are able to ignore animal abuse while it takes place all around them.
 - C Why it is that science, agriculture and sport have been the determining factors in the treatment of animals.
 - D Why so many people eat meat from animals reared and slaughtered under abominable circumstances.

- 1p **32** What do the questions in paragraph 3 focus on?
- A** The connection between normally charitably-minded people and the misery they inflict on animals.
 - B** The need for all rationally-minded people to close ranks against the merciless industrial treatment of animals.
 - C** The threat that animal activists pose to the vested interests of the more conservative part of society.
- 1p **33** Which of the following reflects the “answer” (paragraph 4)?
- A** A more humane treatment of animals could mean less attention for human misery.
 - B** From the human perspective, animals are by definition of lesser importance than humans.
 - C** It is simply not possible to feel the same compassion for animals as for humans.
- 1p **34** Which of the following explains the use of “And yet” (paragraph 5)? Scully is of the opinion that
- A** the Bible is read selectively.
 - B** the Bible preaches respect for animals.
 - C** the meat industry treats animals brutally.
- 1p **35** Which of the following fits the gap in paragraph 6?
- A** Ironically
 - B** Similarly
 - C** Surprisingly
 - D** Unfortunately
- 1p **36** Which of the following agrees with the reviewer’s opinion as expressed in paragraph 8?
- A** Scully does not clearly outline the distinctions one needs to make in the treatment of animals.
 - B** Scully is arbitrary in his selection of animals that should be treated with respect and decency.
 - C** Scully’s recommendations might make life unnecessarily complicated.
 - D** Scully’s view opens the door for animal rights extremists.
- 1p **37** Which of the following can be concluded from “Scully seems ... food production.” (paragraph 9, first half)?
- A** As long as factory farming exists, the consumer will buy meat.
 - B** People are prepared to pay more for meat from animals reared and slaughtered in a humane way.
 - C** Scully does not address the politics sanctioning animal abuse.
 - D** Scully should advocate a decent food policy for the US market before tackling the global market.

- 1p 38 Which of the following fits the gap in paragraph 9?
- A the monopoly of factory farms
 - B the origins of the meat they eat
 - C what makes cheap meat possible
 - D whether people should eat meat at all

Tekst 8 Rebels with no cause

- 1p 39 Which of the following is true of the beginning of the film *The Edukators*?
- A It illustrates the irony of young activists targeting the rich while living in luxury themselves.
 - B It prepares the audience for the violent scenes further on in the film.
 - C It sets the scene for the three Berliners' feeling of unease with the society they live in.
- 1p 40 What effect does the film have on the viewers, according to Ginanne Brownell?
- A They gain a fresh understanding of the evils of modern life.
 - B They identify with the new insights gained by the three Berliners.
 - C They leave the cinema with their belief in a conservative society confirmed.
- 1p 41 Leg uit wat wordt bedoeld met "the bitter truth of reality" (laatste zin).
NB: Een letterlijke vertaling levert geen scorepunt op.

Lees bij de volgende opgaven steeds eerst de vraag voordat je de bijbehorende tekst raadpleegt.

Tekst 9 Delhi monkeys around with primate problem

- "Delhi monkeys around with primate problem" (kop)
- 3p 42 Geef van elk van de volgende mogelijkheden aan of deze wel of niet als oplossing wordt gebruikt voor het probleem in Delhi.
- 1 De apen in aantal terugbrengen.
 - 2 De apen opsluiten.
 - 3 De apen vangen en naar elders transporteren.
 - 4 De apen opvangen in een reservaat.
 - 5 De apen intimideren.
- Noteer het nummer van elke mogelijkheid, gevolgd door "wel" of "niet".

Let op: de laatste vraag van dit examen staat op de volgende pagina.

Tekst 10 Contract

De koper constateert schade aan de in het contract beschreven goederen. Op vrijdag 4 december 2009 brengt de koper de verkoper op de hoogte van de geconstateerde schade.

1p **43** Kan de **verkoper** zich beroepen op de overeenkomst om niet tot vergoeding over te gaan?

Zo nee, antwoord "nee". Zo ja, noteer het nummer van het artikel uit de overeenkomst waarop je je antwoord baseert.

Bronvermelding

Een opsomming van de in dit examen gebruikte bronnen, zoals teksten en afbeeldingen, is te vinden in het bij dit examen behorende correctievoorschrift, dat na afloop van het examen wordt gepubliceerd.